

| ABSTRACT TITLE | AUTHOR LIST | SESSION | LOCATION | DATE & TIME |
|--|---|---------|-------------------|---|
| Reducing Social-Comparison Concern in a Small-Group Peer-Led Environment | Marina Micari | C01 | Wright A Ba | Friday, 21 October, 10:30AM- 12:00PM |
| Focusing Faculty Programming to Illustrate and Support SoTL | Ann Marie VanDerZanden, Steven A. Freeman & Steven Mickelson | C02 | Wright A Ballroom | Friday, 21 October, 10:30AM- 12:00PM |
| Designing Models of Professional Development that are Acceptable to Academic Staff | Jennifer Murphy, Áine Hyland & Bettie Higgs | C03* | Wright A Ballroom | Friday, 21 October, 10:30AM- 12:00PM |
| Assessing "21st Century Skills" in University Contexts: Not so Fast! | Daniel T. Hickey & Jennifer M. Robinson | C04 | Oak Room | Friday, 21 October, 10:30AM- 12:00PM |
| FOSTERING ESSENTIAL SKILLS FOR LIFELONG LEARNING: A METACOGNITIVE ACTIVITY FOR DEEPER READING AND REFLECTION | Fahima Aziz & Karl R. Wirth | C05 | Oak Room | Friday, 21 October, 10:30AM- 12:00PM |
| SOTL influencing collegial contexts | Katarina Mårtensson & Torgny Roxå | C06* | Oak Room | Friday, 21 October, 10:30AM- 12:00PM |
| Promoting Academic Rigor: A Multidimensional Approach | John D. Draeger, Lisa Hunter, Pixita del Prado Hill & Ronnie Mahler | C07 | Juneau Room | Friday, 21 October, 10:30AM- 12:00PM |

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| The Effect of Real-World Research on Students? Learning: Team-based and Project-based Learning | Carol Hostetter | C08 | Juneau Room | Friday, 21 October, 10:30AM-12:00PM |
| Interdisciplinary lesson study: Using case studies to build graph interpretation and web evaluation skills, and student enthusiasm | Amanda Little, Maleka Hashmi & Jennifer Grant | C09* | Juneau Room | Friday, 21 October, 10:30AM-12:00PM |
| Important Quality Aspects of Students' Degree Projects in Engineering Education | Thomas Olsson, Ingrid Svensson, Åsa Lindberg-Sand & Kristina Nilsson | C10 | Wright C Ballroom | Friday, 21 October, 10:30AM-12:00PM |
| Questioning as a Gateway to Critical Thinking: Active Immersion in Scientific Literature | Diane C .Tucker, Alan W. Eberhardt & Joe L. March | C11 | Wright C Ballroom | Friday, 21 October, 10:30AM-12:00PM |
| The Impact of SOTL Culture on a Curricular Redesign | Kathleen M. Perkins, Caroline Latta & Jeffrey Ginsberg | C12* | Wright C Ballroom | Friday, 21 October, 10:30AM-12:00PM |
| Engaging faculty in collaborative inquiry: A multi-institutional study of interdisciplinary learning in science-rich courses | Joanne L. Stewart, Tricia A. Ferrett & Whitney M. Schlegel | C13 | Regency Ballroom | Friday, 21 October, 10:30AM-12:00PM |

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| Expanding the Role of Civic and Political Engagement: A Case Study of SoTL Program Development | Maria A. Moore, Stephen K. Hunt, Jeffrey L. Courtright, Lance R. Lippert & Jennifer Silva McDade | C14 | Miller Room | Friday, 21 October, 10:30AM-12:00PM |
| A Year in the Life of a Wisconsin Teaching Fellow/Scholar: Making Connections Between SoTL Work and Professional Development | Kathy R. Immel, Mary Beth Leibham, Jeana L. Magyar-Moe, Paul Van Auken & Tracy Slagter | C15 | Usinger Room | Friday, 21 October, 10:30AM-12:00PM |
| Transforming Educational Development of SoTL by Engaging in, Leading, and Publishing About Communities of Practice | Milton Cox, Laurie Richlin, Gregg Wentzell | C16 | Walker Room | Friday, 21 October, 10:30AM-12:00PM |
| Critical Reading in General Education: A Collaborative SoTL Inquiry | Karen Manarin, Miriam Carey, Melanie Rathburn, Glen Ryland & Richard Gale | C17 | Monarch Ballroom | Friday, 21 October, 10:30AM-12:00PM |
| SoTL Interdisciplinary Collaboration: Presentations and Publications Workshop | Karen Swanson, Jane West, Joseph Dye, Patricia Kelly, Caroline Brackett, Karen Rowland & Jeannette Anderson | C18 | Wright B Ballroom | Friday, 21 October, 10:30AM-12:00PM |
| Professional Development Support for SoTL in the UW-System | Bob Eierman, La Vonne Cornell-Swanson, Regan Gurung & Lori Carrell | C19 | Mitchell Room | Friday, 21 October, 10:30AM-12:00PM |

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| Using the Faculty RPT Process to Reward Faculty Engagement in SoTL | Sue M. Norton, Kim Buch, Lisa Kornetsky & Jim Robinson | C20 | MacArthur Room | Friday, 21 October, 10:30AM-12:00PM |
| Lesson Study in a College Algebra Class | Sarah Bennett & Anthony van Groningen | C21 | Kilborn Room | Friday, 21 October, 10:30AM-12:00PM |
| Where is Feminism in the Scholarship of Teaching and Learning? | Stephen Bloch-Schulman, Donna Engelmann, Juli Eflin & David Concepcion | C22 | Pabst Room | Friday, 21 October, 10:30AM-12:00PM |
| Rules of Disengagement: Using Lesson Study to Transform the Teaching of Grammar | Paul M. Anheier, Joan Navarre & Andrea Deacon | C23 | Schlitz Room | Friday, 21 October, 10:30AM-12:00PM |
| The development and assessment of a faculty-driven, cost effective, SoTL center. | Philip T. Dunwoody, Kathryn Westcott, Jay Hosler, David Drews & Michael Boyle | D01 | Schlitz Room | Friday, 21 October, 1:30PM-3:00PM |
| INTERNSHIP IN COLLEGE TEACHING: ENGAGING AND SUPPORTING PROSPECTIVE FACULTY IN SOTL | Colleen P. Gilrane | D02 | Schlitz Room | Friday, 21 October, 1:30PM-3:00PM |
| Scholarship of teaching and learning at the highest level? Experiences from a study program for doctoral supervisors | Anders Sonesson & Anders Ahlberg | D03* | Schlitz Room | Friday, 21 October, 1:30PM-3:00PM |

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| <p>Mercer on Mission in Liberia: Photo Data Analysis</p> | <p>Karen Swanson, Emillie Paille, Richard Wilson, Hannah McAnespie & Catherine Eisel</p> | <p>D04</p> | <p>Usinger Room</p> | <p>Friday, 21 October, 1:30PM-3:00PM</p> |
| <p>Affecting Men: The Long Term Impact of Teaching Masculinities</p> | <p>Warren Rosenberg</p> | <p>D05</p> | <p>Usinger Room</p> | <p>Friday, 21 October, 1:30PM-3:00PM</p> |
| <p>An Alternative Design for the Basic Course Speaks for Itself</p> | <p>Tammy French, Susan Wildermuth & Edward Frederick</p> | <p>D06*</p> | <p>Usinger Room</p> | <p>Friday, 21 October, 1:30PM-3:00PM</p> |
| <p>Technology and Iterative Learning: A Study of Blogs, Wikis, and E-Portfolios</p> | <p>Edith M. Kennedy</p> | <p>D07</p> | <p>Wright A Ballroom</p> | <p>Friday, 21 October, 1:30PM-3:00PM</p> |
| <p>Developing critical thinking skills using a novel Web 2.0-based pedagogy</p> | <p>Lesley-Jane Eales-Reynolds, David Gillham, Gunter Saunders & Carol Grech</p> | <p>D08</p> | <p>Wright A Ballroom</p> | <p>Friday, 21 October, 1:30PM-3:00PM</p> |
| <p>Search for a Cure: Student Preference for Style and Focus of Math Word Problems.</p> | <p>Kirthi Premadasa</p> | <p>D09*</p> | <p>Wright A Ballroom</p> | <p>Friday, 21 October, 1:30PM-3:00PM</p> |
| <p>Struggling to learn, learning to struggle: Student insecurities exposed during an action learning project</p> | <p>Christy A. Brazee</p> | <p>D10</p> | <p>Pabst Room</p> | <p>Friday, 21 October, 1:30PM-3:00PM</p> |

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| | | D11 | Pabst Room | Friday, 21 October, 1:30PM-3:00PM |
| How Scholarly is our Approach to Using Technology in Learning & Teaching? | Linda Price & Adrian Kirkwood | D12* | Pabst Room | Friday, 21 October, 1:30PM-3:00PM |
| Student assessment and learning of clinical competence: Development of OSCE-R and its revision | Kayo Matsushita & Tomoko Hirayama | D13 | Regency Ballroom | Friday, 21 October, 1:30PM-3:00PM |
| Viewing Development Critically-Use of Concept Maps in Lifespan Human Development Course | Sadguna Anasuri | D14 | Regency Ballroom | Friday, 21 October, 1:30PM-3:00PM |
| Understanding School Leaders' Changing Professional Perspectives through SOTL | Lana Khong | D15* | Regency Ballroom | Friday, 21 October, 1:30PM-3:00PM |
| Communication 100: Measuring Student Learning in an Orientation to the Major Course | Rhonda Sprague | D16 | Monarch Ballroom | Friday, 21 October, 1:30PM-3:00PM |

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| New Literacies, New Media and New Journalism? An institutional perspective on transformative pedagogy in journalism education | Ranga Venkatachary | D17 | Monarch Ballroom | Friday, 21 October, 1:30PM-3:00PM |
| Going URB@N: Exploring the impact of undergraduate students as pedagogic researchers | John Butcher & Rachel Maunder | D18* | Monarch Ballroom | Friday, 21 October, 1:30PM-3:00PM |
| Helping Students Use Metaphors in their Roles as Public and Nonprofit Managers | Karen King | D19 | Kilborn Room | Friday, 21 October, 1:30PM-3:00PM |
| A Mental Strategies Approach to Ethics Education: Practical Techniques and Methods | Anna A. Filipova | D20 | Kilborn Room | Friday, 21 October, 1:30PM-3:00PM |
| What Students Say about Hybrid | Jay L .Caulfield | D21* | Kilborn Room | Friday, 21 October, 1:30PM-3:00PM |
| The Scholarly Teaching Difference in Student Evaluation and Learning: The Case of Site Construction | Ludwika A. Goodson, Don Slater & Yvonne M. Zubovic | D22 | MacArthur Room | Friday, 21 October, 1:30PM-3:00PM |
| Not Transforming the Academy: A Case of Enculturation into Mathematics | Mary Beisiegel | D23 | MacArthur Room | Friday, 21 October, 1:30PM-3:00PM |

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| The Status of the Scholarship of Teaching and Learning in South African universities | Teboho Pitso | D24* | MacArthur Room | Friday, 21 October, 1:30PM-3:00PM |
| Closing the gap between learners? and instructors? expectations: unexpected results | Laura J. Schmidt, Joy Becker, Derek Wissmiller, Ruth Nyland & Renee Surdick | D25 | Walker Room | Friday, 21 October, 1:30PM-3:00PM |
| Preparing Tomorrow's Professionals: Experiences of Three Teaching and Learning Scholars | Israel Dunmade, Qasim Syed & Helena Myllykoski | D26 | Mitchell Room | Friday, 21 October, 1:30PM-3:00PM |
| Balancing the Tripod with Decoding the Disciplines: Connecting Epistemology, Expert Practice and Pedagogy to Develop Disciplinary Thinking in Students | Leah Shopkow, Arlene Díaz, David Pace & Joan Middendorf | D27 | Juneau Room | Friday, 21 October, 1:30PM-3:00PM |
| Transformation: The Praxis of Ethics in the Classroom | Valerie J. Kokott-Rebhahn, Debra A. Murray & Gary Robbins | D28 | Oak Room | Friday, 21 October, 1:30PM-3:00PM |
| The Scholarship of Teaching and Learning in the Professional Development Landscape for General Education | John D. Draeger, Lisa Hunter & Susan McMillen | D29 | Miller Room | Friday, 21 October, 1:30PM-3:00PM |
| Reading to Learn: If Students Won't Read, How Can They Learn? | Jan M. Larson, Amy Young & Mary Beth Leibham | D30 | Wright B Ballroom | Friday, 21 October, 1:30PM-3:00PM |
| Critical Thinking in The Disciplines: Can We Affect/Effect It? | Dan G. Riordan, Jill Klefstad & Debbie Stanislawski | D31 | Wright C Ballroom | Friday, 21 October, 1:30PM-3:00PM |

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| Talking Across the Disciplines: Building Communicative Competence in a Multidisciplinary Graduate-Student Seminar on Inquiry in Teaching and Learning | Jennifer M. Robinson | E01 | Mitchell Room | Friday, 21 October, 3:30PM-5:00PM |
| An Integrated Teacher Development Model for Future Instructors | Margaret D. Hilliard, Grace E. Strube & Dean Janet L. Gooch | E03* | Mitchell Room | Friday, 21 October, 3:30PM-5:00PM |
| Beyond Observation: Using peer review to encourage assimilation and application of observed skills | Brett Scott & Kenneth Tice | E04 | Pabst Room | Friday, 21 October, 3:30PM-5:00PM |
| Teaching-Stream Faculty and SoTL Engagement | Susan Vajoczki, Nancy Fenton, Karen Menard & Dawn Pollon | E05 | Pabst Room | Friday, 21 October, 3:30PM-5:00PM |
| Cross Disciplinary Perspectives and Faculty Experiences of Using Technology in Fieldwork | Derek France, Julian Parks, Katharine Welsh & Brian Whalley | E06* | Pabst Room | Friday, 21 October, 3:30PM-5:00PM |
| Student attitudes towards online peer assessment | Paul Chin | E07 | Schlitz Room | Friday, 21 October, 3:30PM-5:00PM |
| Digital Office Hours? | Phillip M. Motley & Sang Nam | E08 | Schlitz Room | Friday, 21 October, 3:30PM-5:00PM |
| Using Writing Center Techniques to Reinvent ?Traditional? Peer Review: Teaching Students to Use Peer-Tutorial Methodology | Valerie A. Murrenus Pilmaier, Katie Kalish & Jennifer Heinert | E09* | Schlitz Room | Friday, 21 October, 3:30PM-5:00PM |

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| Bringing Just-In-Time-Teaching to the Humanities | John D. Draeger & Jason Grinnell | E10 | Oak Room | Friday, 21 October, 3:30PM-5:00PM |
| What do literature majors have to say about their learning? | Pat Michaelson | E11 | Oak Room | Friday, 21 October, 3:30PM-5:00PM |
| Breaking the Frame: a Critical Inquiry into Teaching Literature and Film | Nick Davis & Susanna Calkins | E12* | Oak Room | Friday, 21 October, 3:30PM-5:00PM |
| What Matters: Higher Education Pedagogies that Support the Transfer of New Knowledge in Teacher Practice | Elizabeth Alderton & Tracey Starck | E13 | Wright A Ballroom | Friday, 21 October, 3:30PM-5:00PM |
| Teaching Students about Learning: Metacognitive Reflection on Learning Strategies and Performance | Fahima Aziz & Karl R. Wirth | E14 | Wright A Ballroom | Friday, 21 October, 3:30PM-5:00PM |
| Conceptions of students and learning: can SOTL overcome the market? | Joelle Fanghanel | E15* | Wright A Ballroom | Friday, 21 October, 3:30PM-5:00PM |
| Engineers Without Borders: Bringing the Liberal Arts to the STEM Disciplines | Michael Carriere & Douglas Stahl | E16 | Juneau Room | Friday, 21 October, 3:30PM-5:00PM |
| Analyzing individual contributions to collaborative construction of written argument | Sarah L. Bunnell & Dan Bernstein | E17 | Juneau Room | Friday, 21 October, 3:30PM-5:00PM |

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| The Impact of Clicker Case Studies on Student Learning and Engagement in Introductory Biology | Kimberly Baker | E18* | Juneau Room | Friday, 21 October, 3:30PM-5:00PM |
| Lessons in 'productive disruption': what student-faculty partnerships in pedagogical planning can teach us | Catherine Bovill, Alison Cook-Sather & Peter Felten | E19 | Wright C Ballroom | Friday, 21 October, 3:30PM-5:00PM |
| What's Evidence Got To Do With It?: Exploring tensions around the nature of evidence in studying practice across disciplines | Kenneth J. Fasching-Varner, Sara Collas, Lisa K. King, Rachel Poulsen, Donna Vukelich-Selva, Kristine Mickelson & Dean Pribbenow | E20 | Walker Room | Friday, 21 October, 3:30PM-5:00PM |
| Disciplinary Thinking in Intermediate Spaces: Digital Tools and Inquiries into the Structure of Student Thought | Randall J. Bass, David Pace & Michael Smith | E21 | Wright B Ballroom | Friday, 21 October, 3:30PM-5:00PM |
| Are Webtexts the Future of SoTL Publishing? A Discussion of the Opportunities and Challenges of Interactive, Open-Platform, Multimedia Scholarship | Maria A. Moore, Laura Cruz & Cheryl E. Ball | E22 | MacArthur Room | Friday, 21 October, 3:30PM-5:00PM |
| Transformation: Producing Change in Students, Curricula, and Collaboration, a pilot study | Emily A. Dykman, Debra A. Murray, Kaila M. Schoenberg, Angela R. Mensink, Laura Modrich & Jessica Wolf | E23 | Kilborn Room | Friday, 21 October, 3:30PM-5:00PM |
| Servant Leadership: Driving curriculum integration through an institutional multidisciplinary approach | David A. Howell, Kelly Ottman, Anne-Marie Nickel, Alicia Domack & Kristin Shebesta | E24 | Monarch Ballroom | Friday, 21 October, 3:30PM-5:00PM |
| Fostering Professional Identity and Citizenship in Undergraduate Students | Joanna Szabo Hart, Helena Myllykoski & Heather Nelson | E25 | Regency Ballroom | Friday, 21 October, 3:30PM-5:00PM |

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| Should Colleges Require Reading and Writing? | Kate Thomas, Jill Klefstad, Jennifer Grant & Jada Schumacher | E26 | Miller Room | Friday, 21 October, 3:30PM-5:00PM |
| Academic Service-Learning: Pedagogy for any Discipline | Jenice Meyer, Eleni Pinnow, Gary Keveles, Beth Grbavcich & Beth Austin | E27 | Usinger Room | Friday, 21 October, 3:30PM-5:00PM |
| How the Millennial Faculty Will Transform SOTL | Laurie Richlin | F01 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| The C.R.E.A.T.E. approach to analysis of Biology journal articles shifts undergraduates' ability to read primary literature , their attitudes about science, and their epistemological beliefs | Sally G. Hoskins, David Lopatto, Leslie M. Stevens & Alison Krufka | F02 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Transforming the Academy through Collective Inquiry - Scholarship of Teaching and Learning in General Education | Richard A. Gale, Jim Zimmer & Miriam Carey | F03 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Transforming Learning: A Longitudinal Examination of a Collaborative Service Project Involving Graduate and Undergraduate Students | Wendy G. Troxel & Phyllis McCluskey-Titus | F04 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| "Reading in Context" for Networked Engagement with Course Readings | Daniel T. Hickey | F05 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Wikifolios, Reflections, and Exams for Online Engagement, Understanding, and Achievement | Daniel T. Hickey, Stephen Bishop & Firat Soylu | F06 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |

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| Linking Students with Community: Designing a Public Management Course using Project-Based Learning and Service Learning | Byoung Joon Kim | F07 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Linking departmental and institutional assessment of critical thinking. | Philip T. Dunwoody, Jordan Baney & Mark McKellop | F08 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Building a technology-enabled course portfolio program across institutions | Hiroyuki Sakai | F09 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| SoTL and Community Reinforce One Another to Create Impact at Loyola Marymount University | Jacqueline Dewar & Dorothea Herreiner | F10 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| The Impact of SOTL in a Doctor of Physical Therapy Program | Jeannette R. Anderson, Niamh Tunney, Leslie F. Taylor & Alyssa C. LaForme Fiss | F11 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| International Internships ? Preparation and Partnership | Carolyn "Kelly" Ottman & Stephen Williams | F12 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Transcending Borders: Internationally Educated Health Professionals Transformative Learning Through Role Play Simulations | Deb L. Bennett & Karen Dodge | F13 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Website Credibility Evaluation: Research in Progress | Patrick H. Carmichael | F14 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |

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| A study in studio pedagogy, as it relates to voice training for classical singers at the undergraduate level | Reid D. Spencer | F15 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Assessment Tools for Music Performance, Theory, and History Courses | Diane Foust | F16 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Enhancing students' engagement in undergraduate physiology laboratories | Kenneth B. Byrne, Richard Guy & Marian Dobos | F17 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Road Trip to Critical Thinking: A Journey Designed to Develop Students' Ability to Evaluate Evidence | Steven W. Brown | F18 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Looking forwards and backwards: Using rubrics for multiple levels of assessment | Renee Michael & Risa Stein | F19 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Changes in Students' Levels of Empathy and Attitudes Toward Mental Illness in an Abnormal Psychology Course | Kathy R. Immel | F20 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Teaching for Understanding as a SoTL Lever | Marian McCarthy | F21 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Assessing a Video Mentoring Model | Kathleen L. Bell | F22 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |

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| A Proactive Approach for Improving the Performance of Students in College Physics | Howard E. Jackson, Leigh M. Smith & James Sullivan | F23 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| JITT/Clickers/PI in a Large Freshman Chemistry Course - Preliminary Results | Estel D. Sprague | F24 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Engaging students with audio feedback | Paul Chin | F25 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Developing intercultural competence: Using SOTL methods to evaluate the impact of an international art & design requirement | Mary Wright, Stiliana Milkova & Monica Huerta | F26 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Student academic development and gains in loosely-structured service-learning projects: A tale of two sections | Amanda Little | F27 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Gendered Exigence Poster Project | Nichole K. Kathol | F28 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| The Correctional "Other" | Gary N. Keveles | F29 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |

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| A Humanities SoTL Poster: Representing Humanist Meaning-Making | Nancy L. Chick | F30 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Development and Implementation of Rapid Assessment Techniques for a Discussion-Based Graduate Course on Effective College Classroom in "STEM" | Michel Wattiaux | F31 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Aiding Student Literary Analysis through Poem Mapping | Hilary N. Fezzey | F32 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| Emergency Contraception and RU486: Does discussion of bioethics improve learning and retention? | Karin J. Bodensteiner | F33 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| ARABIC LANGUAGE TEACHERS' THEORETICAL ORIENTATION TO READING | Bergstrand Othman | F34 | Crystal Ballroom | Friday, 21 October 5:30PM-7:00PM |
| | International Group Meeting | | | Friday, 21 October, 6:00PM-7:30PM |
| Researching the change in the Scholarship of Teaching and Learning through portfolios and conference contributions: An institutional reflection | Maria Larsson, Thomas Olsson & Elsie Anderberg | H01 | Regency Ballroom | Saturday, 22 October, 10:30AM-12:00PM |
| Enhancing institutional support for a ?Scholarship of Assessment? | Clair P. Hughes, Anne Bennison & Merrilyn Goos | H02 | Regency Ballroom | Saturday, 22 October, 10:30AM-12:00PM |

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| Assessing Outcomes for a SOTL-focused Faculty Development Program | Amy Goodburn & Paul Savory | H03* | Regency Ballroom | Saturday, 22 October, 10:30AM-12:00PM |
| | | H04 | Monarch Ballroom | Saturday, 22 October, 10:30AM-12:00PM |
| Failure of theory: academic standards and assessment in the academy | Sue Bloxham | H05 | Monarch Ballroom | Saturday, 22 October, 10:30AM-12:00PM |
| Closing the gap: Managing the tension between our espoused theory and theory-in-use in higher education teaching. | Glyn J. Thomas | H06* | Monarch Ballroom | Saturday, 22 October, 10:30AM-12:00PM |
| Authentic Assessment in an Environmental Science Education program | Kelly D. McConnaughay, Sherri Morris, Michelle E. Edcomb, Robert Wolffe, Helja Antola Crowe, Patty Nugent, Sue Frank, Cindy Wurmnest & Wayne Evens | H07 | MacArthur Room | Saturday, 22 October, 10:30AM-12:00PM |
| Does Focused Experiential Social Learning Influence Sustained Increases in Social Responsibility? | Jay L. Caulfield & Treesa Woods | H08 | MacArthur Room | Saturday, 22 October, 10:30AM-12:00PM |
| The Signature Pedagogy of Chemistry and How Chemists Think: Gaps in Our Understanding | Matt A. Fisher & Steve Gravelle | H09* | MacArthur Room | Saturday, 22 October, 10:30AM-12:00PM |
| Utilizing Instructional Practices Inventory (IPI) to Investigate Student Engagement in Higher Education: Understanding How and Why Students Engage in Learning | Twila R. Lukowiak & Jana Hunzicker | H10 | Walker Room | Saturday, 22 October, 10:30AM-12:00PM |

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| | | H11 | Walker Room | Saturday, 22 October, 10:30AM-12:00PM |
| The Future of SOTL: A Case for Spreadability | Jennifer M. Robinson & Daniel T. Hickey | H12* | Walker Room | Saturday, 22 October, 10:30AM-12:00PM |
| Teaching Assistive Technology: An Investigation of the Impact of New Assistive Technology Course Content on Student Learning | Jeong Il Cho & Jane Leatherman | H13 | Pabst Room | Saturday, 22 October, 10:30AM-12:00PM |
| Improving the Development of Research Questions and Hypotheses in an Introductory Business Research Methods Course | Laurie L. Strangman & Elizabeth F. Knowles | H14 | Pabst Room | Saturday, 22 October, 10:30AM-12:00PM |
| "STOP, THINK" - an intervention to improve the critical thinking skills of first year students | Marian Dobos, Richard G. Guy, Heather Pisani & Faye Partridge | H15* | Pabst Room | Saturday, 22 October, 10:30AM-12:00PM |
| Lessons Learned from Experiential Learning: What do Students Learn from a Practicum/Internship? | Lori N. Simons & Lawrence Fehr | H16 | Miller Room | Saturday, 22 October, 10:30AM-12:00PM |
| Giving Voice to Student Groups: Using Digital Audio-Recording to Assess Learning in Project Groups | Jennifer R. Considine | H17 | Miller Room | Saturday, 22 October, 10:30AM-12:00PM |
| Assessing the Effectiveness of a Student-Initiated Course | Grace E. Strube, Margaret D. Hilliard & Dean Janet L. Gooch | H18* | Miller Room | Saturday, 22 October, 10:30AM-12:00PM |

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| Still asking the question, still looking for the answer: Indicators and measures of impact | Allan E. Goody, Denise Chalmers, Di Gardiner, Veronica Goerke & Sue Stoney | H19 | Usinger Room | Saturday, 22 October, 10:30AM-12:00PM |
| Utilizing Classroom Research to Move Beyond Local Practices: Expanding SoTL Opportunities | Michael Kiener | H20 | Usinger Room | Saturday, 22 October, 10:30AM-12:00PM |
| Responding to multiple levels of assessment: The challenges and successes of documenting the impact of teacher inquiry | Gregory Hum | H21* | Usinger Room | Saturday, 22 October, 10:30AM-12:00PM |
| Bias in Student Evaluation of Teaching: The Role of Student Individual Differences | Verena Bonitz | H22 | Wright A Ballroom | Saturday, 22 October, 10:30AM-12:00PM |
| | | | Wright A Ballroom | Saturday, 22 October, 10:30AM-12:00PM |
| Feedback Workshops for Markers: a model for professional development based on SoTL theory and practice | Meloni M. Muir, Helen Drury, Fiona White, Miriam Frommer, Lorraine Ryan & Vanessa Gysbers | H23* | Wright A Ballroom | Saturday, 22 October, 10:30AM-12:00PM |
| Trans-national Perspectives on the Theory and Practice of Teaching Enterprising Habits of Mind for the Arts in Higher Education | Linda Essig, Christina Hong-Joe, Ruth Bridgstock & David Cutler | H24 | Schlitz Room | Saturday, 22 October, 10:30AM-12:00PM |
| Transforming students' understanding of science through intensive analysis of primary literature coupled with email surveys of paper authors: the C.R.E.A.T.E. approach | Sally G. Hoskins, Diane Tucker & Alison Krufka | H25 | Juneau Room | Saturday, 22 October, 10:30AM-12:00PM |

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| | | H26 | MEIR | Saturday, 22 October, 10:30AM- 12:00PM |
| Should SoTL Journals Pursue Listing on the Social Sciences Citation Index (SSCI)? | J. B. Arbaugh, Zane Berge, Heather Kanuka, Sherwyn Morreale, James W. Pellegrino & Jane Schmidt-Wilk | H27 | Oak Room | Saturday, 22 October, 10:30AM- 12:00PM |
| Multi-National Perspectives on Teaching Awards | Diane J. Salter Menzo, Arshad Ahmed, Anne M. Tierney , Bettie M. Higgs, Heather Smigiel, Prem Ramburuth, Earle E. Abrahamson & Terry J. Finnigan | H28 | Wright C Ballroom | Saturday, 22 October, 10:30AM- 12:00PM |
| Roots, Shoots and Fruits Redux | Doug N. Hamilton, Richard Gale, Lin Langley, Alison Thomas & Miriam Carey | H29 | Mitchell Room | Saturday, 22 October, 10:30AM- 12:00PM |
| Collaborative Interdisciplinary Essential Learning Outcomes Project: Assessing New Pedagogical Models of Teaching Creative and Critical Thinking | Shelleen Greene, Melissa Schoeffel & Ramona Tenorio | H30 | Kilborn Room | Saturday, 22 October, 10:30AM- 12:00PM |
| Threshold Concepts in the Disciplines | Katina Lazarides, Sarah Bennett, Donna Decker, Anne E. Dressel, Sarah W. Morgan, Amy Reddinger & Jessica L. Van Slooten | H31 | Wright B Ballroom | Saturday, 22 October, 10:30AM- 12:00PM |
| Faculty Perceptions of the Nature & Value of SoTL | Sue M. Norton, Kim Buch, Lisa Kornetsky & Jim Robinson | I01 | Regency Ballroom | Saturday, 22 October, 1:00PM- 2:30PM |
| Communities of practice and enhancing the first year experience: fostering SoTL in First Year | Michele Scoufis | I02 | Regency Ballroom | Saturday, 22 October, 1:00PM- 2:30PM |

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| Developing graduate attributes and promoting culture change | Paul Chin | I03* | Regency Ballroom | Saturday, 22 October, 1:00PM-2:30PM |
| Enhancing Learning and Teaching in the Middle East: A Palestinian-American Collaboration | Jennifer Pickard-Criswell, Khitam Shraim, Greg Light, Abdeel Kareem Mohammad & Denise Drane | I04 | Monarch Ballroom | Saturday, 22 October, 1:00PM-2:30PM |
| Implementing student-centred learning in Iraq: changing perceptions of learning and teaching | Catherine Bovill, Fareed H. Abdulahad, Lynette Jordan | I05 | Monarch Ballroom | Saturday, 22 October, 1:00PM-2:30PM |
| What are academics' conceptions of the Scholarship of Teaching and Learning? | Linda Price & John Draeger | I06* | Monarch Ballroom | Saturday, 22 October, 1:00PM-2:30PM |
| PBSL: Project-based Service Learning | Phillip M. Motley & Sang Nam | I07 | MacArthur Room | Saturday, 22 October, 1:00PM-2:30PM |
| Transforming Student Learning through SoTL: Focus on Problem-Based Learning | Rita Kumar & Brenda Refaei | I08 | MacArthur Room | Saturday, 22 October, 1:00PM-2:30PM |
| Appearance-based Research: Applying the SOTL Model to Student-generated Books and Music CDs | Renee D. Howarton | I09* | MacArthur Room | Saturday, 22 October, 1:00PM-2:30PM |
| Relational dynamic between outcome-based teaching and outcomes-based learning: a phronetic insight | Wai-yan Tang | I10 | MEIR | Saturday, 22 October, 1:00PM-2:30PM |

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| Setting directions for student assessment reform: Developing 'Assessment 2020: Seven propositions for assessment reform in higher education' | Gordon R. Joughin | I11* | MEIR | Saturday, 22 October, 1:00PM-2:30PM |
| | | | MEIR | Saturday, 22 October, 1:00PM-2:30PM |
| Historians? perceptions of the research-teaching nexus | Lena Berggren | I12 | Walker Room | Saturday, 22 October, 1:00PM-2:30PM |
| Teaching College Students so that they Retain Concepts: The Ticket to Retention | Kent Divoll & Sandra Browning | I13 | Walker Room | Saturday, 22 October, 1:00PM-2:30PM |
| Towards a conceptual model of clinical reasoning (CR) development in an undergraduate sports rehabilitation curriculum ? translating practice into theory | Earle D. Abrahamson | I14* | Walker Room | Saturday, 22 October, 1:00PM-2:30PM |
| Learning about Race: An exploration of the threshold concept of individualism | Terri Karis | I16 | Pabst Room | Saturday, 22 October, 1:00PM-2:30PM |
| Calculus bottlenecks. Can a Polya rubric help ? | Kirthi Premadasa & Kavita Bhatia | I17 | Pabst Room | Saturday, 22 October, 1:00PM-2:30PM |
| Software, scholar, or students? Structural components and effectiveness in online MBA courses | J. B. Arbaugh | I18* | Pabst Room | Saturday, 22 October, 1:00PM-2:30PM |

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| Improving the Transition to College through Lesson Study Collaborations | Kathryn T. Ernie, Sherrie Serros & Erick Hofacker | I19 | Miller Room | Saturday, 22 October, 1:00PM-2:30PM |
| Using SOTL to Examine First-Year Student Retention Efforts: "Reacting to the Past" and Its Impact on First-Year Students. | Russ Olwell, Azibo Stevens & Carmen Grange | I20 | Miller Room | Saturday, 22 October, 1:00PM-2:30PM |
| The relationship between pedagogy and final student learning outcomes in a non-majors biology course | Whitney M. Schlegel & Harald F. Parzer | I21* | Miller Room | Saturday, 22 October, 1:00PM-2:30PM |
| Impacts from SOTL training for graduate teaching assistants: A case study of a student-centered approach for teaching phylogenetic analysis | F. Collin Hobbs, Daniel J. Johnson & Katherine D. Kearns | I22 | Usinger Room | Saturday, 22 October, 1:00PM-2:30PM |
| Enhancing the Impact of the Scholarship of Teaching and Learning: Getting the Message Out | Nicola E. Simmons | I23 | Usinger Room | Saturday, 22 October, 1:00PM-2:30PM |
| Inquiry & Biology: A productive match for learning in diverse environments | Laura B. Regassa | I24* | Usinger Room | Saturday, 22 October, 1:00PM-2:30PM |
| On the road to SoTL: Strategies to Enhance Faculty Engagement in Scholarly Teaching | Cheelan Bo-Linn, Walter Hurley & Prasanta K. Kalita | I25 | Schlitz Room | Saturday, 22 October, 1:00PM-2:30PM |
| Developing and using rubrics to measure student learning outcomes | Lenore J. Kinne | I26 | Mitchell Room | Saturday, 22 October, 1:00PM-2:30PM |

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| The Disciplinary Beliefs and Practices of Communication: Contributions to the Practices of SoTL | Adrienne Viramontes | I27 | Kilborn Room | Saturday, 22 October, 1:00PM-2:30PM |
| The theory and practice of teaching research methods by Ray Preiss and Barbara Mae Gayle | Raymond Preiss & Barbara Mae Gayle | I28 | Oak Room | Saturday, 22 October, 1:00PM-2:30PM |
| Artists Training Artists: A Collaborative Report of Teaching and Learning Through The Arts | Brendan Caldwell, David Hastings, Jeannie Hill, Patrick Miles, Jeff Morin & Kristin Thielking | I29 | Juneau Room | Saturday, 22 October, 1:00PM-2:30PM |
| Exploring the extent and nature of international collaboration in the Scholarship of Teaching and Learning | Renee A. Meyers, Jane MacKenzie, Kim Smith & Katina Lazarides | I30 | Wright C Ballroom | Saturday, 22 October, 1:00PM-2:30PM |
| The Scholarship of Teaching and Learning In and Across the Disciplines | Kathleen McKinney, Nancy Chick, Gary Poole, Jennifer Robinson & Lauren Scharff | I31 | Wright A Ballroom | Saturday, 22 October, 1:00PM-2:30PM |
| The Iterative Cycle of SOTL, Faculty Development, and Student Learning: Lessons from the Tracer Project | Gudrun A. Willett, Mary T. Huber & Carol Rutz | I32 | Wright B Ballroom | Saturday, 22 October, 1:00PM-2:30PM |
| In-at-the-deep-end: graduate teaching assistants providing role models for faculty. | James Cronin, Bettie Higgs, Marian McCarthy & Jacinta McKeown | J01 | Regency Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
| Engaging Graduate Students in Scholarship of Teaching and Learning: Oral Reviews | Mary A. Nelson | J02 | Regency Ballroom | Saturday, 22 October, 2:45PM-4:15PM |

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| Designing for Participation, Understanding, and Achievement in 21st Century Learning Contexts | Daniel T. Hickey | J03* | Regency Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
| Learning to Do Library Research: Scholarship of Teaching and Learning in One-Shot Information Literacy Sessions | Rebekah Willson | J04 | Monarch Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
| When educational 'best practices' meet student resistance: using SoTL research to generate solutions. | Alison M. Thomas, Lin Langley & Anna Helewka | J05 | Monarch Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
| Evaluating student learning differences in online, large lecture, and discussion-based offerings of the same course using a shared capstone assignment | Sarah L. Bunnell & Paul Atchley | J06* | Monarch Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
| Advancing Understanding of Interdisciplinary, Socioscientific Issues-Directed Learning in STEM | Jennifer L. Eastwood & Whitney M. Schlegel | J07 | MacArthur Room | Saturday, 22 October, 2:45PM-4:15PM |
| Constraints on applying SoTL theory in practice: Insights from a feedback workshop for markers in the sciences | Meloni M. Muir, Lorraine Ryan, Miriam Frommer, Helen Drury, Fiona White & Vanessa Gysbers | J08 | MacArthur Room | Saturday, 22 October, 2:45PM-4:15PM |
| Utilizing case study assignments to teach theoretical concepts in child development and education | Zeynep Isik-Ercan | J09* | MacArthur Room | Saturday, 22 October, 2:45PM-4:15PM |
| A cascading Training Model for Academic Excellence and Innovation | Khitam Y. Shraim, AbdelKareem Mohammad & Gregory Light | J10 | Wright A Ballroom | Saturday, 22 October, 2:45PM-4:15PM |

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| The Case for Academic Well-Being | Marsha M. Huber | J11* | Wright A Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
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| Rethinking Reflection: A Multimodal Approach to Metacognition | Jessica Birthisel | J12 | MEIR | Saturday, 22 October, 2:45PM-4:15PM |
| "Stepping Back and Seeing Clearly": Metacognition and Reflective Writing | Dana M. Oswald | J13 | MEIR | Saturday, 22 October, 2:45PM-4:15PM |
| An Investigation of Integrating Portfolio Assessment with Learning to Enhance Pre-Service Elementary Teachers? Mathematics Content Knowledge for Teaching | Betsy Berry | J14* | MEIR | Saturday, 22 October, 2:45PM-4:15PM |
| Advancing SOTL with Open Education: Possibilities and Challenges | Toru Iiyoshi | J15 | Wright B Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
| Lenses on Learning: A Compendium of Data Sources for SOTL Inquiries | Doug N. Hamilton | J16 | Wright B Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
| Inspiring NonMajor Students in STEM Courses: The Illustrated Novel Mastery Project | Jennifer E. Grant, Maleka P. Hashmi & Deanna Suilmann | J17* | Wright B Ballroom | Saturday, 22 October, 2:45PM-4:15PM |

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| Teaching and Learning in Undergraduate STEM Education: The Impact of Peer-Led Team-Learning | Erin M. Curran, Melissa A. Loe, Mithra Marcus, Kerri Carlson & Dayius Turvold Celotta | J18 | Walker Room | Saturday, 22 October, 2:45PM-4:15PM |
| Teaching Students Challenging Concepts and Skills in Biology: Development and Assessment of Large Lecture Activities Focused on Teaching Experimental Design | Alison J. Crowe, Mary Pat Wenderoth, Scott Freeman & Cristina Walcher | J19 | Walker Room | Saturday, 22 October, 2:45PM-4:15PM |
| Utilizing Brookfields Critical Incident Questionnaire to Assist in Restructuring An Evidence-Based Medicine Course in Physician Assistant Education. | Patricia J. Kelly | J20* | Walker Room | Saturday, 22 October, 2:45PM-4:15PM |
| Mathematics Teacher Educators: A Missing Link in the Improvement and Scholarship of Mathematics Teacher Education | Mary Beisiegel, Jennifer Eli, Andrea McCloskey, Rachael Welder & Jan Yow | J21 | Pabst Room | Saturday, 22 October, 2:45PM-4:15PM |
| The Impact of Lecture Capture on Student Performance Varies with Course Design | Angela C. Bauer-Dantoin | J22 | Pabst Room | Saturday, 22 October, 2:45PM-4:15PM |
| The Argument for Independence: Impact of student autonomy on perceptions and performance in a Visual Communication curriculum | Theresa Moore & Jeffery Nyseth | J23* | Pabst Room | Saturday, 22 October, 2:45PM-4:15PM |
| Reflections on Students and Teaching: A Transformative Path for Pedagogy and Course Design | Ludwika A. Goodson & Don Slater | J24 | Miller Room | Saturday, 22 October, 2:45PM-4:15PM |
| Rubrics and Creativity: Creative Writing and Beyond | Marnie Bullock Dresser | J25 | Usinger Room | Saturday, 22 October, 2:45PM-4:15PM |

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| The Scholarship of Teaching and Learning: A UAE Perspective | Maher Khelifa | J26 | Schlitz Room | Saturday, 22 October, 2:45PM-4:15PM |
| SOTL in the Area of Teaching Public Administration: The Russian Experience | Alexander Livshin & Vladimir Solodov | J27 | Oak Room | Saturday, 22 October, 2:45PM-4:15PM |
| Supporting faculty writers to promote publication of the Scholarship of Teaching and Learning (SoTL) work | La Vonne J Cornell-Swanson, Nancy Chick , Katina Lazarides, Renee Meyers | J28 | Wright C Ballroom | Saturday, 22 October, 2:45PM-4:15PM |
| The Preparation of STEM Future Faculty through Teaching-as-Research | Robert D. Mathieu | J29 | Juneau Room | Saturday, 22 October, 2:45PM-4:15PM |
| Improving Students? Learning of Critical Thinking in Academic Writing Class | Etibar A. Najafov | J30 | Kilborn Room | Saturday, 22 October, 2:45PM-4:15PM |
| SOTL Without Borders: From Professional Development to Scholarly Teaching at Palestinian Universities | Joanna Renc-Roe, Sami Basha, Rima Dabdoub & Torgny Roxa | J31 | Mitchell Room | Saturday, 22 October, 2:45PM-4:15PM |
| From Anecdote to Evidence to Application and Impact?and How Long Will That Take? | Lin J. Langley & Alison Thomas | K01 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Curve Balls and Other Disruptive Interventions | Phillip M. Motley & Sang Nam | K02 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |

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| Exploring Radical Research | Maggie Castor, Stephen Bloch-Schulman & Jessie Moore | K03 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Evaluating Faculty Work in the Creative Arts for Tenure/Promotion | Jackie M. Dewar | K04 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| The Assessment Movement in Higher Education: Friend or Foe to SoTL? | Sione H. Aeschliman | K05 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Understanding Graduate Students' Needs as Writers | Jane West | K06 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Narrative Pedagogy and the evaluation of clinical practice in nursing education: Fostering clinical competency through stories | Stephanie A. Zettel | K07 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Teacher Work Sampling: A Methodology for SOTL | Lenore J. Kinne | K08 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Assessing and assuring discipline-specific graduate learning outcomes | Clair P. Hughes, Simon Barrie & Geoffrey Crisp | K09 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Learning in Literary Studies | Pat Michaelson & Nancy Chick | K10 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |

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| Achieving Greater Buy-in for Faculty Professional Development Programmes | Jennifer Murphy | K11 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Developing a Sense of Community in an Online Environment: Challenges and Successes | Debora M. Dole, Theresa A. Beery & Dustin L. Shell | K12 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Promoting SoTL within the Academy: A Case Study of the University of Colorado System | Judith Coe | K13 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Instructional Strategies to Enhance Critical Thinking in the Use of Wikibooks: A Case Study | Nari Kim | K14 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Inspiration, Intellectual Invigoration, and Student Learning: A SoTL Research Agenda to Foster Transformation | Lori J. Carrell | K15 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Using Academic Service-Learning in the STEM Disciplines | Jenice Meyer & Michelle Arnhold | K16 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Co-teaching as a collaborative strategy in teacher preparation programs. | Yun-Ting Hung & Bharti Tandon | K17 | Crystal Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Using Sociocultural Theory to Support Faculty and Academic Support Professionals in the Disciplines | Karen E. Desotelle | K18 | Monarch Ballroom | Saturday, 22 October, 4:30PM-5:30PM |

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| Towards a scholarship of the final year undergraduate dissertation or capstone project | Mick Healey | K19 | Wright C Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| How the Practice of Sociology Can Inform Interdisciplinary SOTL | Melinda J. Messineo, Sara O'Sullivan & Purna Mohatany | K32 | Oak Room | Saturday, 22 October, 4:30PM-5:30PM |
| Moments of Disconnect, Times of Choice, and Claiming Common Ground: Strategies for Using SOTL to Align Faculty and Institutional Priorities | Donna K. Duffy & Clea Andreadis | K33 | MEIR | Saturday, 22 October, 4:30PM-5:30PM |
| Workshop on Doctoral Learning and Supervision | Anders Ahlberg & Anders Sonesson | K31 | Usinger Room | Saturday, 22 October, 4:30PM-5:30PM |
| Hidden Dimensions: Exploring Disciplinary Understanding | Marian McCarthy | K20 | Mitchell Room | Saturday, 22 October, 4:30PM-5:30PM |
| Linking Course Activities to Student Learning Outcomes: A Formative Assessment | George E. Smith | K21 | Walker Room | Saturday, 22 October, 4:30PM-5:30PM |
| The MENTOR System: A Workshop on Empowering Learners | David M. Hastings | K22 | MacArthur Room | Saturday, 22 October, 4:30PM-5:30PM |
| Wikipedia and Academia, friends at last? Integrating wiki technology into the classroom through the Public Policy Initiative | LiAnna Davis & Annie Lin | K23 | Wright A Ballroom | Saturday, 22 October, 4:30PM-5:30PM |

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| Exploring Signature Pedagogies | Aeron Haynie & Regan Gurung | K24 | Kilborn Room | Saturday, 22 October, 4:30PM-5:30PM |
| Reducing the Distance in Distance Learning. | Christine M. Colella & Dustin Shell | K25 | Regency Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| [Re] Shaping Professional Development: Models and Mapping a Faculty Resource Center | Gerald Lee Ratliff | K26 | Pabst Room | Saturday, 22 October, 4:30PM-5:30PM |
| SoTL for Pre-service Teachers: Building a Foundation for Professional Development and Critically Reflective Practice | Michele Pittard | K27 | Miller Room | Saturday, 22 October, 4:30PM-5:30PM |
| SOTL Practices: An Orientation to Actual Issues in the Process of Scholarly Inquiry | Carol Hostetter, Bernice Pescosolido, David Pace & Whitney Schlegel | K28 | Wright B Ballroom | Saturday, 22 October, 4:30PM-5:30PM |
| Why University Students Don't Read: What Professors Can Do to Increase Compliance | Mary E. Hoeft | K29 | Schlitz Room | Saturday, 22 October, 4:30PM-5:30PM |
| The Tao of WOW: Creating 21st Century Learning Experiences for Generation Y | Carolin D. Rekar Munro | K30 | Juneau Room | Saturday, 22 October, 4:30PM-5:30PM |
| Transforming Faculty Development Through SoTL in a First-Year Writing Program | Jessie Moore | M01 | Wright C Ballroom | Sunday, 23 October, 9:00AM-10:30AM |

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| From STEM (Science, Technology, Engineering and Math) to SoTL | Niamh Kelly, Susan Nesbit & Carolyn Oliver | M02* | Wright C Ballroom | Sunday, 23 October, 9:00AM-10:30AM |
| | | M03 | Wright C Ballroom | Sunday, 23 October, 9:00AM-10:30AM |
| Self-Regulated Learning in Field-Based Settings: Strategies to Enhance Student Development in Professional Degree Programs | Anne E. James | M04 | Oak Room | Sunday, 23 October, 9:00AM-10:30AM |
| Using action research to improve a peer learning program | Yvonne M. Hodgson, Robyn Benson & Charlotte Brack | M05* | Oak Room | Sunday, 23 October, 9:00AM-10:30AM |
| | | | Oak Room | Sunday, 23 October, 9:00AM-10:30AM |
| Student-led Photovoice Research as a High Impact SoTL Practice and Action Tool | Paul Van Auken & Various Undergraduate Student Researchers | M06 | Juneau Room | Sunday, 23 October, 9:00AM-10:30AM |
| The Impact of Learning Space on Teaching Behaviors | Theresa A. Beery & Dustin S. Shell | M07 | Juneau Room | Sunday, 23 October, 9:00AM-10:30AM |
| The Use of a Final Research Proposal as an Assessment of Cumulative Learning: A Comparison of Scaffolding Versus Non-Scaffolding Provided Assignments | Risa Stein, Katherine Nicolai & Renee Michael | M08* | Juneau Room | Sunday, 23 October, 9:00AM-10:30AM |

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| Reform in the First Person: Self-Study of Teaching | Lesley M. Smith & Anastasia Samaras | M09 | Wright A Ballroom | Sunday, 23 October, 9:00AM-10:30AM |
| A Critical Geographic Approach to SoTL: Practicing SoTL in a World Regional Geography Course | Kristin M. Sziarto, Linda McCarthy & Nick Padilla | M10 | Wright A Ballroom | Sunday, 23 October, 9:00AM-10:30AM |
| Using College Lesson Study to introduce discovery and real-life problem solving skills | Kirthi Premadasa, Paul Martin, Clare Hemenway & Kavita Bhatia | M11* | Wright A Ballroom | Sunday, 23 October, 9:00AM-10:30AM |
| | | | Pabst Room | Sunday, 23 October, 9:00AM-10:30AM |
| SoTL as part of institutional strategic plan | Steven A. Freeman, Steven K. Mickelson & Ann Marie VanDerZanden | M12 | Pabst Room | Sunday, 23 October, 9:00AM-10:30AM |
| A Stimulus for Change? The impact of SoTL work at University College Dublin | Sara O'Sullivan | M13* | Pabst Room | Sunday, 23 October, 9:00AM-10:30AM |
| Composition, Literature, and Impossible Scholarship | Patricia Donahue & Mariolina Rizzi Salvatori | M14 | Wright B Ballroom | Sunday, 23 October, 9:00AM-10:30AM |
| After Standards: Engaging and Embedding History's National Standards using International Best Practice to Inform Curriculum Renewal | Sean S. Brawley, Chris F. Dixon, Jennifer Clark, Lisa Ford & Shawn Ross | M15 | Wright B Ballroom | Sunday, 23 October, 9:00AM-10:30AM |

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| "The Transformative Impact of SOTL on Oral Communication Pedagogy: a Case Study" | Liana J. Odracic | M16* | Wright B Ballroom | Sunday, 23 October, 9:00AM-10:30AM |
| High Impact Practice as Transformative Pedagogy | Susan M. Wolfgram, Glenda Jones, Suejung Han & Jeffrey Sweat | M17 | Miller Room | Sunday, 23 October, 9:00AM-10:30AM |
| Pedagogic research: approaches and impacts | Pollyanna Magne & Priska Schoenborn | M18 | Regency Ballroom | Sunday, 23 October, 9:00AM-10:30AM |
| Using ePortfolio to Enhance Student Learning in a Comprehensive Communication Program | Rhonda Sprague & Chang Wan Woo | M19 | MEIR | Sunday, 23 October, 9:00AM-10:30AM |
| Transforming the Academy through Learning Cycle Lesson Plans | Michael W. Kolis, Robert Stow, Emily Krusack, Angie Stombaugh & Gail Hanson Brenner | M20 | Mitchell Room | Sunday, 23 October, 9:00AM-10:30AM |
| I cannot believe my instructor expects me to do this: Methods for your classroom to promote clarity related to hopes and expectations | Laura J. Schmidt & Julie Peterson | M21 | Schlitz Room | Sunday, 23 October, 9:00AM-10:30AM |
| Effective Practices in SOTL Professional Development: Creating and Supporting a Collaborative Faculty Community for Classroom Research | Rachel G. Ragland, John Ottenhoff, Dan Bernstein & David Schodt | M22 | Kilborn Room | Sunday, 23 October, 9:00AM-10:30AM |
| Learning Ways of Thinking | M. Qasim Syed, Lee E. Wertzler & Ron MacDonald | M23 | MacArthur Room | Sunday, 23 October, 9:00AM-10:30AM |

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| Formative Evaluation in the General Education Curriculum | James D. Robinson, Teresa Coronado & Theresa Castor | M24 | Walker Room | Sunday, 23 October, 9:00AM-10:30AM |
| Uncovering Tacit Knowledge and Assessing Students? Conceptual Mastery: How can Decoding the Disciplines Bridge Teaching and Research? | Joan Middendorf, Arlene Diaz, David Pace & Leah Shopkow | PC02 | Wright A Ballroom | Thursday, 20 October, 8:30AM-11:30AM |
| Accelerating SoTL through academic leadership | Katarina Mårtensson & Torgny Roxå | PC03 | Wright C Ballroom | Thursday, 20 October, 8:30AM-11:30AM |
| Using Lesson Study to Investigate Teaching & Learning | William Cerbin | PC04 | Wright A Ballroom | Thursday, 20 October, 12:30PM-2:30PM |
| Tell Me a Story: Using Digital Reflections to Achieve Essential Learning Outcomes | Amy L .Mangrich & Rachel Baum | PC05 | Wright B Ballroom | Thursday, 20 October, 12:30PM-2:30PM |
| Using the "Publishing Hook" to Engage Faculty in Scholarly Teaching | Ludwika A. Goodson, Stella C. Batagiannis, Michael Bendele, Gail Rathbun & Yvonne Zubovic | PC06 | Wright C Ballroom | Thursday, 20 October, 12:30PM-2:30PM |

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| A Chorus of Student Voices in SoTL: Researching with (not preaching to) the Choir | Peter Felten, Stephen Bloch-Schulman, Maggie Castor, Scott Simkins, Karen Hornsby, Carmen Werder, Tyler Baxter, Kara Yanagida, Catherine Bovill & Alison Cook-Sather | PC08 | Wright A Ballroom | Thursday, 20 October, 3:00PM-5:00PM |
| Designing Metacognitive Strategies for Student Learning across Disciplines | Rachel G. Ragland, Diane Angell, Kristin Bonnie, Steve Singleton, David Thompson & Kent McWilliams | PC09 | Wright B Ballroom | Thursday, 20 October, 3:00PM-5:00PM |
| SOTL research to green the curriculum: Faculty collaborations to address sustainability? ?unfinished business? | Leslie McBride, Kevin Kecskes, John Reuter & Jeanne Enders | PC10 | Wright C Ballroom | Thursday, 20 October, 3:00PM-5:00PM |

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